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<th>tax deferred retirement savings plan</th>
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<td>AAMR</td>
<td>American Association on Mental Retardation</td>
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<td>Administrative Necessity Disposition</td>
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<td>Applied Behavioral Analysis</td>
<td>APD</td>
<td>Auditory Processing Disorder (Also CAPD)</td>
</tr>
<tr>
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<td>Adaptive Behavior Assessment System</td>
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<td>Adaptive Physical Education</td>
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<td>Antecedent-Behavior-Consequence (tracking targeted behaviors)</td>
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<td><em>Formerly the Association of Retarded Citizens Currently the “Arc for people with intellectual and developmental disabilities”</em></td>
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<td>Admission, Review, Dismissal</td>
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<td>Asymmetric Tonic Neck Reflex</td>
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<td>bid</td>
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<td>Chronological Age</td>
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<td>CAFAS</td>
<td>Child &amp; Adolescent Functional Assessment</td>
<td>COA</td>
<td>Council on Accreditation</td>
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**Notes:**
- APD: Auditory Processing Disorder (Also CAPD)
- ARC: *Formerly the Association of Retarded Citizens, currently the “Arc for people with intellectual and developmental disabilities”
- AYP: Adequate yearly progress
<table>
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<tr>
<th>Abbreviation</th>
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<td>CANS</td>
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<td>CAPD</td>
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<tr>
<td>CAR</td>
<td>Community Autism Resources</td>
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<td>Child Awaiting Resolution or Disposition</td>
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<td>CARS</td>
<td>Childhood Autism Rating Scale</td>
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<td>CASA</td>
<td>Court Appointed Special Advocate</td>
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<td>CASPP</td>
<td>Child &amp; Adolescent Services Planning Principles</td>
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<td>CASSP</td>
<td>Child and Adolescent Service System Program</td>
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<td>CAST</td>
<td>Center for Applied Special Technology</td>
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<tr>
<td>CBAT</td>
<td>Community Based Acute Treatment</td>
</tr>
<tr>
<td>CBHI</td>
<td>Children's Behavioral Health Initiative</td>
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<tr>
<td>CC</td>
<td>Central Coherence</td>
</tr>
<tr>
<td>CD</td>
<td>Conduct Disorder</td>
</tr>
<tr>
<td>CD</td>
<td>Cognitive Disabilities or Cognitive Delay</td>
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<tr>
<td>CDC</td>
<td>Centers for Disease Control</td>
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<td>CEC</td>
<td>Council for Exceptional Children</td>
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<td>CEP</td>
<td>Current Education Placement</td>
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<tr>
<td>CEU</td>
<td>Continuing Education Unit</td>
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<tr>
<td>CF</td>
<td>Child Find</td>
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<td>CFFC</td>
<td>Coordinated Family-Focused Care</td>
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<td>C-GAS</td>
<td>Children's Global Assessment of Functioning Scale</td>
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<td>CHADD</td>
<td>Children &amp; Adults with ADHD</td>
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<td>CHAT</td>
<td>Checklist for Autism in Toddlers</td>
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<td>CI</td>
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<td>Code of Massachusetts Regulations</td>
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<td>CMS</td>
<td>Centers for Medicare and Medicaid Services</td>
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<td>Children's Medical Security Plan</td>
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<td>Department of Mental Health</td>
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<tr>
<td>DMR</td>
<td>Department of Mental Retardation (now DDS)</td>
</tr>
<tr>
<td>DO</td>
<td>Doctor of Osteopathic Medicine</td>
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<tr>
<td>DOB</td>
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<tr>
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<td>Department of Education</td>
</tr>
<tr>
<td>DOJ</td>
<td>Department of Justice</td>
</tr>
<tr>
<td>DOL</td>
<td>Department of Labor &amp; Workforce Development</td>
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<tr>
<td>DPH</td>
<td>Department of Public Health</td>
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<tr>
<td>DPPC</td>
<td>Disabled Person's Protection Commission</td>
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<td>DS</td>
<td>Down Syndrome</td>
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<td>Division of Special Health Needs</td>
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<td>DMH</td>
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<td>DSM IV</td>
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<tr>
<td>DSMR</td>
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<td>Department of Social Services (now DCF)</td>
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<td>DTA</td>
<td>Department of Transitional Assistance</td>
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<td>DOJ</td>
<td>Department of Justice</td>
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<tr>
<td>DTT</td>
<td>Discrete Trial Teaching (or Training)</td>
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<td>DOB</td>
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<td>DOL</td>
<td>Department of Labor &amp; Workforce Development</td>
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<td>EIBI</td>
<td>Early Intensive Behavioral Intervention</td>
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<td>Early Intervention Program (children ages 0-3)</td>
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<td>Early Learning Services</td>
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<td>Definition</td>
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<td>EBP</td>
<td>Evidence-Based Practice</td>
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<td>Joint Commission on the Accreditation of Healthcare Organizations</td>
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<td>Brace up to knee</td>
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<td>Learning Disability</td>
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<td>Local Educational Agency / Authority</td>
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<td>Limited English Proficiency</td>
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<td>Low-Functioning Autism (defined as autism occurring with mental retardation, e.g. w/ IQ lower than 70)</td>
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<td>Licensed Independent Clinical Social Worker</td>
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<td>Landau Kleffner Syndrome</td>
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<td>Language-based Learning Disability</td>
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<td>Licensed Mental Health Counselor</td>
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<td>Level of Care</td>
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<td>Massachusetts Association for Mental Health</td>
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<td>Model Approach to Partnerships in Parenting</td>
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<td>Massachusetts Behavioral Health Partnership</td>
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<td>Massachusetts Developmental Disabilities Council</td>
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<td>Multi-Disciplinary Team</td>
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<td>Massachusetts General Laws</td>
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<td>Multiple Handicapped</td>
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<td>Mental, Emotional, Behavioral Disorder</td>
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<td>Mental Health Services Program for Youth</td>
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<td>MI</td>
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<tr>
<td>MIYD</td>
<td>Mass Initiative for Youth with Disabilities</td>
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<tr>
<td>MMR</td>
<td>Mild Mental Retardation</td>
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<td>MNA</td>
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<td>Massachusetts Comprehensive Assessment System</td>
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<td>MCB</td>
<td>Massachusetts Commission for the Blind</td>
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<td>MCCD</td>
<td>Massachusetts Coalition for Citizens with Disabilities</td>
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<td>Massachusetts Commission for the Deaf and Hard of Hearing</td>
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<td>NIDRR</td>
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<td>National Institute for Health</td>
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<td>NLD</td>
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<td>NOS</td>
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<td>Oppositional-Defiant Disorder</td>
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<td>Orthopedic Impairment</td>
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<td>OM</td>
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<td>Office of Special Education &amp; Rehabilitative Services</td>
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<td>PCP</td>
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<td>Parent Partner</td>
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<td>PDD</td>
<td>Pervasive Developmental Disorder (a form of Autism)</td>
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<td>PQA</td>
<td>Program Quality Assurance</td>
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<tr>
<td>PRN</td>
<td>Pro Re Nata (as needed; for existing occasion; as matters are)</td>
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<tr>
<td>PROM</td>
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<td>PTA, PTO</td>
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<td>QA or QI</td>
<td>Quality Assurance or Quality Improvement</td>
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<td>SCERTS</td>
<td>Social Communication/Emotional Regulation/Transactional Supports</td>
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<td>SCHIP</td>
<td>State Children's Health Insurance Program</td>
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<td>SD</td>
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<td>SED</td>
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<td>Severe Developmental Delay</td>
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<td>SFD</td>
<td>Severe Developmental Delay</td>
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<tr>
<td>Acronym</td>
<td>Description</td>
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<tr>
<td>SEPP</td>
<td>Special Education Planning &amp; Policy Development Office</td>
</tr>
<tr>
<td>SERS</td>
<td>Special Education and Related Services</td>
</tr>
<tr>
<td>SES</td>
<td>Supplemental Educational Services</td>
</tr>
<tr>
<td>SESA</td>
<td>Special Education Service Agency</td>
</tr>
<tr>
<td>SHIP</td>
<td>Statewide Head Injury Program (MRC)</td>
</tr>
<tr>
<td>SIB</td>
<td>Self-Injurious Behavior</td>
</tr>
<tr>
<td>SIB-R</td>
<td>Scales of Independent Behavior - Revised</td>
</tr>
<tr>
<td>SID</td>
<td>Sensory Integration Dysfunction, also referred to as SI, or DSI</td>
</tr>
<tr>
<td>STARR</td>
<td>Short Term Assessment and Rapid Reintegration</td>
</tr>
<tr>
<td>STD</td>
<td>Sexually Transmitted Disease</td>
</tr>
<tr>
<td>STIO</td>
<td>Short-Term Instructional Objective</td>
</tr>
<tr>
<td>STO</td>
<td>Short-Term Objective</td>
</tr>
<tr>
<td>SW</td>
<td>Social Worker</td>
</tr>
<tr>
<td>SWD</td>
<td>Students with Disabilities</td>
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<tr>
<td>Sx</td>
<td>Symptom</td>
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<tr>
<td>SXI</td>
<td>Severely Multiply Impaired</td>
</tr>
<tr>
<td>TAC</td>
<td>Transitional Advisory Committee</td>
</tr>
<tr>
<td>TAP</td>
<td>Total Achievement Program</td>
</tr>
<tr>
<td>TAP</td>
<td>Therapeutic Afterschool program</td>
</tr>
<tr>
<td>TAY</td>
<td>Transitional Age Youth</td>
</tr>
<tr>
<td>TBI</td>
<td>Traumatic Brain Injury</td>
</tr>
<tr>
<td>TCU</td>
<td>Transition Care Unit</td>
</tr>
<tr>
<td>TDD</td>
<td>Telecommunications Device for the Deaf or TTY</td>
</tr>
<tr>
<td>TEACCH</td>
<td>Treatment &amp; Education of Autistic &amp; Related Communication Handicapped Children</td>
</tr>
<tr>
<td>tid</td>
<td>Three Times a Day</td>
</tr>
<tr>
<td>TIL</td>
<td>Transition to Independent Living</td>
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<tr>
<td>TMH</td>
<td>Trainable Mentally Handicapped</td>
</tr>
<tr>
<td>TMI</td>
<td>Trainable Mental Impairment</td>
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<tr>
<td>TO</td>
<td>Time Out</td>
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<tr>
<td>TS</td>
<td>Tourette's Syndrome</td>
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<tr>
<td>TS</td>
<td>Tuberous Sclerosis</td>
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<tr>
<td>TVI</td>
<td>Teacher of the Visually Impaired</td>
</tr>
<tr>
<td>Tx</td>
<td>Treatment</td>
</tr>
<tr>
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<td># of Treatments</td>
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<tr>
<td>UCC</td>
<td>Urgent Care Center</td>
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<tr>
<td>UCP</td>
<td>United Cerebral Palsy</td>
</tr>
<tr>
<td>UDL</td>
<td>Universal Design for Learning</td>
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<tr>
<td>UFAS</td>
<td>United Federal Access Standards</td>
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<tr>
<td>VG</td>
<td>Virtual Gateway</td>
</tr>
<tr>
<td>VI</td>
<td>Visually Impaired or Visual Impairment</td>
</tr>
<tr>
<td>VIQ</td>
<td>Verbal IQ</td>
</tr>
<tr>
<td>VNA</td>
<td>Visiting Nurses Association</td>
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<tr>
<td>Voc</td>
<td>Vocation or Vocational Education</td>
</tr>
<tr>
<td>VOR</td>
<td>Voice of the Retarded</td>
</tr>
<tr>
<td>VR</td>
<td>Vocational Rehabilitation</td>
</tr>
<tr>
<td>WAIS</td>
<td>Wechsler Adult Intelligence Scale (an IQ test)</td>
</tr>
<tr>
<td>WFL</td>
<td>Within functional limits</td>
</tr>
<tr>
<td>WIAT</td>
<td>Wechsler Intelligence Achievement Test</td>
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<tr>
<td>WIC</td>
<td>The Massachusetts Woman, Infants, and Children Supplemental Nutrition Program</td>
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<tr>
<td>WISC</td>
<td>Wechsler Intelligence Scale for Children</td>
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<tr>
<td>W-J-R</td>
<td>Woodcock-Johnson Revised (a psycho-educational test)</td>
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<tr>
<td>WLP</td>
<td>Whole Life Planning (also PCP - Person Centered Planning)</td>
</tr>
<tr>
<td>WNL</td>
<td>Within Normal Limits</td>
</tr>
<tr>
<td>YO</td>
<td>Years Old</td>
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